

Ad Fontes Academy Kindergarten

Biblical Focus

We consider it vitally important to integrate Biblical teaching throughout the curriculum every day. In addition, students have these special opportunities to learn and grow in their faith:

Devotions

Our students:

- Begin each day with a Bible story or Scripture-based lesson about the character of God, the work of His Son Jesus Christ, and His purposes for our lives;
- Enjoy daily prayer for personal needs and concerns.

Chapels

Our students:

- Have a weekly chapel time for worship, learning, and prayer;
- Are challenged by speakers to depend upon the grace of God by faith, and to measure all claims to truth by His inerrant word as they live out their faith in Jesus Christ.

Bible Classes

Our students:

- Study events and people in the Old Testament;
- Learn a weekly Bible verse from *My ABC Bible Verses*;
- Integrate Bible studies with reading lessons, history, science, math and art.

Language Arts

Reading and Spelling

Our students:

- Learn to identify letters and their corresponding sounds;
- Practice reading orally for precision, fluency, and comprehension using Lindamood-Bell's *Seeing Stars* books, the Foundations curriculum, the *Little Bear* series, and selected A Beka readers;
- Learn to decode one- and two-syllable words, break them into syllables, and spell them;
- Learn the most common consonant and vowel sounds, diphthongs, consonant blends;
- Learn to visualize and spell 150 of the most commonly used words.

Writing

Our students:

- Practice handwriting using Zaner-Bloser manuscript;
- Learn to write sentences well using copy work that is integrated with grammar concepts, poetry, history, and Scripture.

Grammar

Our students:

- Learn to recognize these parts of speech in sentences: subject, verb, adverbs and adjectives;
- Identify common, proper, singular, and plural nouns;
- Learn to write basic sentences with a subject and a verb; then learn to expand on basic sentences using adjectives and adverbs.

Mathematics

We use the Singapore math curriculum, supplemented by our own teacher-created materials and math games.

Our students:

- Identify place value and compare numbers to 100;
- Count by 1s, 2s, 5s, 10s to 100;
- Identify dates on a calendar using month, day, and year;
- Compare numbers and sets;
- Identify right and left;
- Complete number patterns;
- Learn to solve addition and subtraction story problems
- Compare and measure length, weight and capacity;
- Know the basic geometric shapes and solids, and understand symmetry;
- Count combinations of coins;
- Tell time to the hour;
- Create, read, and write observations from graphs.

Science

Our students study these units:

- **Senses and Body Systems**
- **Insects:** butterflies and bees, life cycles and structure
- **Animals:** hibernating animals, marsupials, fish, whales, dolphins, sharks, African animals; Arctic animals; invertebrates
- **Plants:** parts of the plant, things necessary for plant life
- **The Seasons**

History

Around the World

Our students study:

- The continents;
- The oceans;
- North America;
- United States: location, money, symbols associated with the U.S., points of interest, God's influence on the founding fathers;
- Countries of the world, such as Germany, Israel, Kazakhstan, Egypt, Greece, Australia, China, Brazil, Ireland, South Korea, Japan, Italy, Africa;
- Countries' customs, foods, clothing, famous places, money, architecture, and holidays;
- Learn about and pray for missionaries around the world;
- People in history: Christopher Columbus, the Pilgrims, George Washington, Abraham Lincoln, Martin Luther.

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Enrichment

Poetry and Recitations

Our students memorize and recite a variety of poems and other materials to enhance their studies, have fun, and help them to become comfortable with public presentations:

- Days of Creation
- "The Caterpillar Poem" by Christina G Rossetti
- "Work" - Anonymous
- "Hearts Are Like Doors" - Anonymous
- "Dancing" by Eleanor Farjeon
- "Mr. Nobody" - Anonymous
- Insect Parts
- "Ooey Gooley" by Eswin Dante Larson
- "The Goops" by Gelett Burgess
- "How Would You Act?" by Judy Young
- Selected poems from *Chicken Soup with Rice*
- "The Whole Duty of Children" Stevenson
- "Seven Continents"
- "Ocean Song"
- Pledge of Allegiance
- Plant Parts Song
- Noun Jingle
- Verb Jingle
- Sentence Jingle

Art

Our students have an extended art class each week in which they:

- Learn to identify God's elements of design as seen in creation: value, color, space, shape, texture, and line;
- Use these elements to create their own works of art;
- Become familiar with the works of master artists throughout history.

Music

Students have music classes twice a week with a music specialist in which they:

- Learn music using the Kodaly method of vocal training;
- Learn to match pitch, sing the most common harmonic intervals, and analyze rhythms.

P. E.

Our students participate in a physical education class twice a week. They work to develop agility, coordination, game skills, and good sportsmanship.

Field Trips/Events

Events vary year to year and may include the following:

- Evergreen Acres
- Oatlands Plantation
- Children's Museum, Winchester
- Plays at GMU
- Pumpkin Day
- October Feast
- Thanksgiving Feast
- 100th Day of School Celebration
- Community service project

Performances

- Christmas Concert
- Recitatio
- Grandparent's Day
- Recitations for parents